

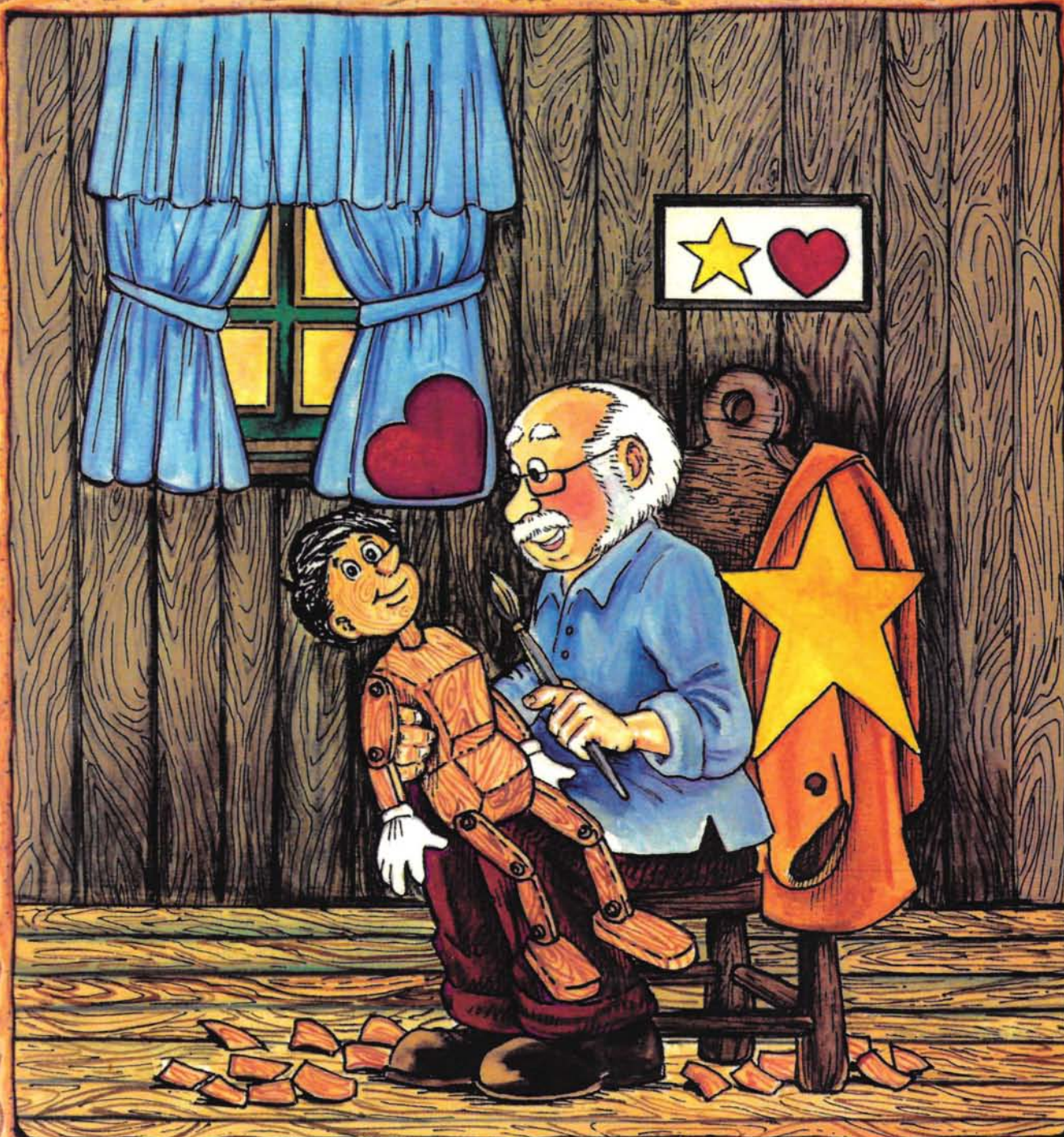


# Pinocchio

Hidden Pictures



Learning With  
Literature  
Pre-K/Kindergarten  
Ages 3-5





Dear Teachers and Parents,

Welcome to *Learning With Literature*, an exciting new concept in learning. This series teaches specific skills that promote children's readiness for reading, writing, and math. In addition, the stories introduce children to some of the greatest and most beloved works of world literature.

You know that children learn better when they enjoy what they are doing. We have chosen "Pinocchio," a story that children have loved since its initial publication a century ago, to provide an enjoyable context for learning and applying visual perception skills.

The version of "Pinocchio" that you will find at the beginning of this book has been adapted specifically for reading aloud to children at the Pre-Kindergarten and Kindergarten levels. We strongly recommend reading the story and discussing it with children before they begin work on the masters. You will want to encourage the children to identify and talk about the characters and events pictured on each master.

You may notice that the masters in this book are arranged in story order and titled. They can be used to illustrate the story or to help children retell the story. The masters are also arranged so that the level of difficulty gradually increases. If children have not had experience with finding hidden pictures, you may want to work closely with them on the first few pages. It may be helpful to point out that the hidden object may be larger than the picture in the box at the top of the page. The hidden object may also appear upside down or turned on its side.

The Skills Index lists each page according to the number of hidden items in the picture. A brief note at the bottom of each master gives suggestions for presenting the page to children, who can then complete the activity independently. Each page also lists the primary skill the page teaches, as well as any additional skills.

The last four pages of this book are devoted to activities that relate to the story "Pinocchio" and enhance the children's experience of literature. The first of the four pages presents some questions that you may use to help the children better understand and appreciate the story. The other three pages feature simple art and drama activities and an active game. Both the activities and the game relate directly to the story and provide an enjoyable framework for further thinking about the characters and events.

The Editors

# ***"LEARNING WITH LITERATURE"***

## ***Pinocchio***

### **Hidden Pictures**

Pre-K/Kindergarten

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EDL03

EPDF 0-8481-1477-9 ISBN

EPDF 978-0-8481-1477-0 ISBN

## PINOCCHIO

A man named Geppetto found a piece of wood. "I will make a puppet," he said. "I will call him Pinocchio."

As soon as he was done, Pinocchio jumped down and ran away. A police officer caught him and took him home. Pinocchio saw a cricket there. "Be a good puppet, Pinocchio," it said.

The next day Pinocchio started off to school. On the way he saw a puppet show. He sold his new spelling book and bought a ticket. The puppets in the show were happy to see Pinocchio. They took him up on the stage and hugged him.

Afterwards, Pinocchio met a cat and a fox. They tricked him into going with them. Then they left him all alone far from home.

Pinocchio met a kind Fairy with Blue Hair. He did not want to tell her the truth about the silly things he had done. But each time he told a fib, his nose grew longer and longer. The Fairy called some woodpeckers, who pecked at Pinocchio's nose until it was small again.

Pinocchio wanted to find Geppetto. A pigeon told him, "I saw Geppetto. He is going to cross the sea to look for you." Pinocchio rode on the pigeon's back. They flew to the seashore. But it was too late. Geppetto was gone.

Pinocchio jumped into the sea and swam until he came to a faraway shore. Again the Fairy with Blue Hair found him. She took care of him and sent him to school.

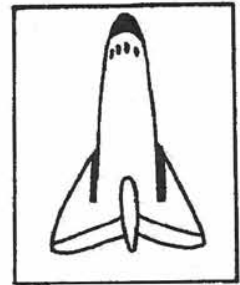
At school, Pinocchio met a boy named Candlewick. The boy told Pinocchio about a land where children could do whatever they wanted. The two of them went to live there. But Pinocchio had a big surprise. He turned into a donkey! He had to dance and jump through hoops in a donkey show.

One day the little donkey was thrown into the sea. He turned back into a puppet again. But then he was swallowed by a giant dogfish!

Inside the dogfish, Pinocchio had another surprise. There was Geppetto! The fish had swallowed him, too. Pinocchio and Geppetto escaped and swam to the shore.

At last Pinocchio was safe at home with Geppetto and the talking cricket. Every day Pinocchio went to school and helped Geppetto. He did not run away or go places with strangers any more.

One night Pinocchio dreamed that the Fairy with Blue Hair kissed him and changed him into a real boy. When he woke up, his dream had come true. Pinocchio was a real live boy at last.



Have children identify and color the picture in the box at the top right. Explain that the same object is hidden somewhere in the big picture. Tell children to find and color that object.



# Making a Puppet

Name \_\_\_\_\_



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Have children identify and color the pictures in the box at the top right. Explain that the same objects are hidden somewhere in the big picture. Tell children to find and color those objects.

Skill: VISUAL PERCEPTION  
(Two Items)

# Pinocchio Runs Away

Name \_\_\_\_\_

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Have children identify and color the pictures in the box at the top right. Explain that the same objects are hidden somewhere in the big picture. Tell children to find and color those objects.

Skill: VISUAL PERCEPTION  
(Two Items)