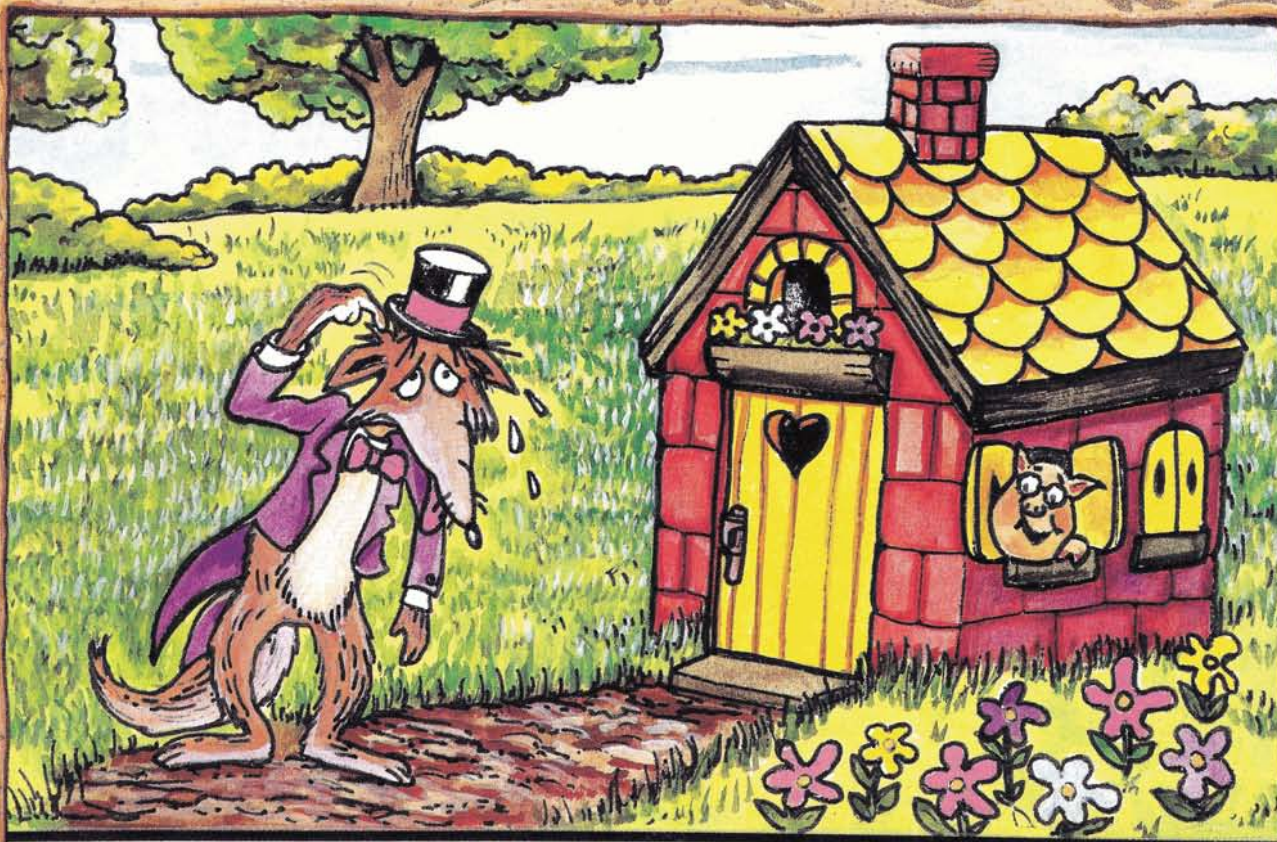


The Three Little Pigs

Learning With
Literature
Kindergarten/Grade 1
Ages 4-7

Reading and Writing for Fun



Read. Write the best word.

The



blew (hard, help)

The



did not (fish, fall)

down.

Dear Teachers and Parents,

Welcome to *Learning With Literature*, an exciting new concept in learning. This series teaches specific skills that promote children's readiness for reading, writing, and math. In addition, the stories introduce children to some of the greatest and most beloved works of world literature.

We know that children learn better when they enjoy what they are doing. We have chosen "The Three Little Pigs," a story that children have loved through the ages, to provide an enjoyable context for developing and practicing reading and writing skills.

The version of "The Three Little Pigs" that you will find at the beginning of this book has been adapted specifically for reading aloud to children at the Kindergarten and Grade 1 levels. We strongly recommend reading the story and discussing it with the children before they begin work on the masters. You will want to encourage the children to identify and talk about the characters and events pictured on the masters.

At the bottom of each page, you will find a note with suggestions for using that master. We recommend wording questions in an open-ended way that encourages children to think about what they see on the page and to talk about their ideas. In their writing, too, children should feel free to react to the story in individual ways, rather than seeking to provide a "correct" answer.

Each page lists the primary skill, as well as additional skills, taught on that page. Some pages focus on reading, and others on writing, while many of the later pages combine the two. Those that combine the skills are listed under the heading READING/WRITING in the Index.

The activities in this book are presented in story order so that the pages can be used to illustrate or help children retell the story. If you prefer to concentrate on a specific type of skill or activity, you will find them listed separately in the Index. Note that the pages near the end of the book generally feature combined skills and an increased level of difficulty.

You will want to adapt the pages that focus on writing to fit the techniques you use in your classroom. Where children are using scribe writing or invented spelling, these pages will fit that format. If you prefer, children may dictate to the teacher, another adult, or an older child, who will then write down the child's words. Since these pages can provide only limited space for writing, you may want to provide additional paper for those children who need it.

The last four pages of this book are devoted to activities that relate to the story "The Three Little Pigs" and enhance the children's experience of literature. The first of the four pages presents some discussion questions that involve critical thinking and help children better understand and appreciate the story.

The remaining three pages feature simple art and science activities and an active outdoor game. The activities and the game relate directly to the story and provide an enjoyable framework for further thinking about the characters and events.

The Editors

"LEARNING WITH LITERATURE"

The Three Little Pigs

Reading and Writing for Fun

Kindergarten/Grade 1

Series Designer
Philip J. Solimene

Editor
Deborah Tiersch-Allen

Illustrator
Paul Sparagano

EDCON 
Publishing Group

Copyright © 2015 EDCON Publishing Group, Inc

www.edconpublishing.com

This book may be reproduced for student/classroom use. All other rights reserved.

EDL09E

EPDF 0-8481-1483-3 ISBN

EPDF 978-0-8481-1483-1 ISBN

THE THREE LITTLE PIGS

Once upon a time a mother pig sent her three little pigs to seek their fortunes in the world. The first little pig met a man with a load of straw. "Please may I have some straw with which to build a house?" asked the first little pig.

The man gave him some straw, and the pig built a cozy little house. Pretty soon, along came a wolf. He knocked at the door and cried, "Little pig, little pig, let me come in!"

"No, no, by the hair of my chinny chin chin!" said the pig.

"Then I'll huff and I'll puff, and I'll blow your house in!" said the wolf. So he huffed and he puffed. He blew down the house of straw and gobbled up the little pig.

Meanwhile, the second little pig met a man with a bundle of sticks. "Please may I have some sticks with which to build a house?" asked the second little pig. The man gave him some sticks, and the pig built a cozy little house.

Pretty soon, along came the wolf. He knocked at the door and cried, "Little pig, little pig, let me come in!"

"No, no, by the hair of my chinny chin chin!" said the pig.

"Then I'll huff and I'll puff, and I'll blow your house in!" said the wolf. So he huffed and he puffed, and he huffed and he puffed. He blew down the house of sticks and gobbled up the little pig.

Meanwhile, the third little pig met a man with a load of bricks. "Please may I have some bricks with which to build a house?" asked the third little pig. The man gave him some bricks, and the pig built a cozy little house.

Pretty soon, along came the wolf. He knocked at the door and cried, "Little pig, little pig, let me come in!"

"No, no, by the hair of my chinny chin chin!" said the pig.

"Then I'll huff and I'll puff, and I'll blow your house in!" said the wolf. So he huffed and he puffed, and he huffed and he puffed, and he huffed and he puffed. But he could not blow down the house of bricks. So the wolf said, "Mr. Smith has some nice turnips in his field. Let's go tomorrow and get some."

The next day, the little pig left early. He was already home with his turnips when the wolf arrived. The wolf said, "Let's go to the orchard tomorrow and get some apples."

But the little pig left early again. He was already home with his apples when the wolf arrived. The wolf said, "Little pig, come to the fair with me tomorrow."

Again the little pig left early. He bought a butter-churn at the fair and was on his way home when he saw the wolf coming. Quickly, the pig jumped inside the butter-churn and rolled down the hill. The wolf was so frightened that he ran away.

Later, the wolf came to the little pig's house and told him about a big fat monster that had frightened him on his way to the fair. The little pig laughed and laughed. "That monster was my butter-churn, with me inside!" he said.

The wolf was very angry. He climbed down the chimney to get the little pig. But he fell right into a pot of boiling water, and the little pig lived happily ever after.

Mother Pig

Name _____

Read.

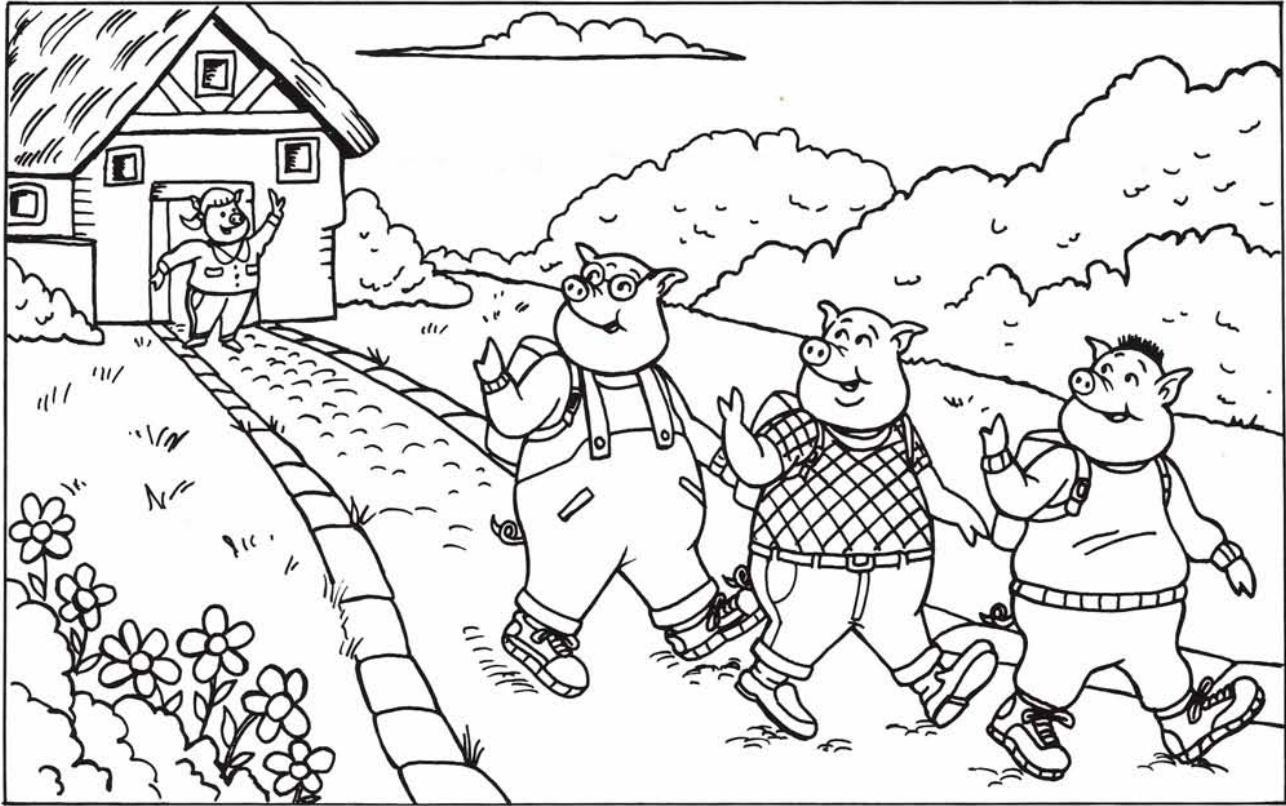
Mother Pig has a big hat. It is on her head.

Mother Pig has a big cat. It is by her feet.

Draw the hat and the cat.



Give children help as needed to read the sentences at the top of the page. Explain that the sentences tell how to finish the picture of Mother Pig. Have children complete the picture and color it.



Write about the picture.

Discuss the picture with children, having them recall what it shows about the story. Have children write about the picture. Encourage them to tell what they remember about the story and to express their own ideas and opinions about it.

The First Little Pig

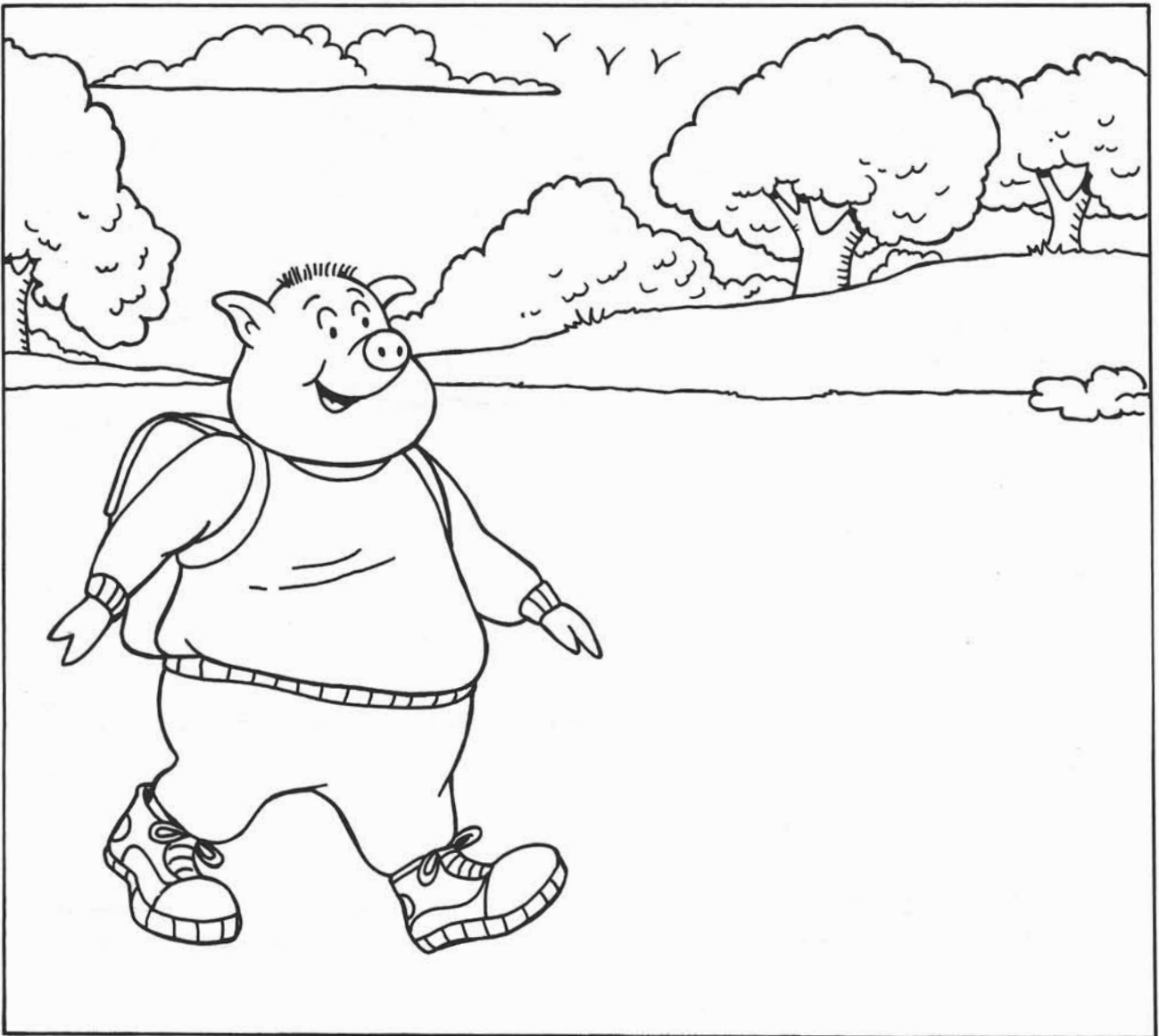
Name _____

Read.

This little pig is walking on the grass.

He sees a wagon filled with straw.

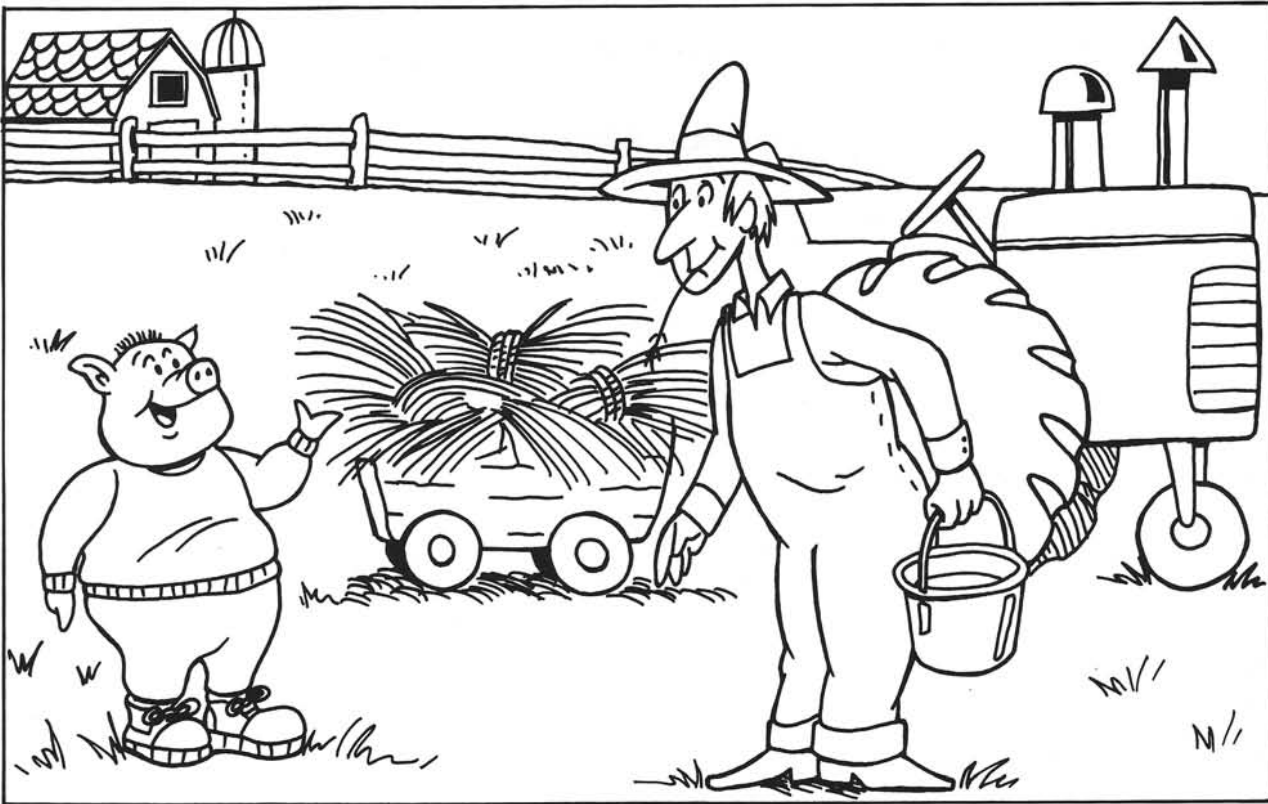
Draw the wagon, the straw, and the grass.



Give children help as needed to read the sentences at the top of the page. Tell children to complete the picture to show what the sentences say. Children may enjoy using crayons to complete the picture or they may prefer coloring the picture after they have completed it.

A Load of Straw

Name _____



What are they saying? Write about it.

Discuss the picture with children, asking them to recall what it shows about the story. Then have children write about the picture. Encourage them to write what they remember about the story and to express their own ideas and opinions about it. Encourage children to use quotation marks if they choose to write dialogue.

Skills: WRITING
Story Recall/Interpretation