

BLAST OFF TO READING

Level Three



ZIM'S WORLD OF READING

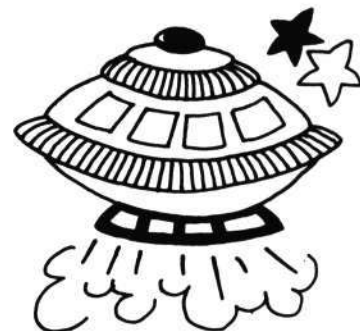


NOTES

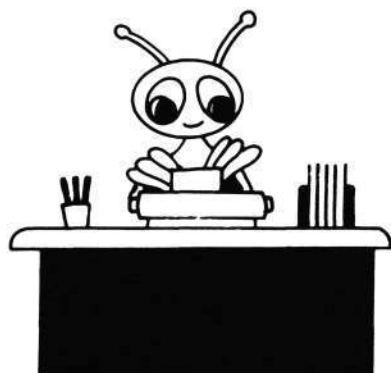
- One of the purposes of this book is to provide practice in basic reading and reasoning skills. Another purpose is to encourage students to reach out and think about the world of today and tomorrow. The underlying themes of exploring space and the oceans, computer age technology, and the world of the future occur throughout the book. The bold, appealing graphics and the character of the space creature, **ZIM**, provide the interest that motivates students to pursue the activities and so develop their skills.
- Content and directions on all pages are written on the third reading level. The interest level is such, however, that the pages are appropriate for use at the third through fifth grades.
- The book has been organized to facilitate its use as either an individual workbook or as reproducible skills sheets. For this reason, all pages that involve cutting and pasting are printed on the backs of other pages and may be used in order in a workbook format. However, pages may be used in any order you choose.
- Each page is designed to develop one or more specific skills, as noted on the bottom of each page and on the master skill index on the inside back cover. For example, if you are concentrating on cause and effect, you can check the skill index to find the pages that deal specifically with this skill. You should note that the level of difficulty of a particular skill builds from page to page, so that in general you will want to use lower-numbered pages before higher numbered ones. Pages 1 through 4 feature thematic carry-over from page to page, though each page can be used separately. Pages 24 and 25 use the same reading material to develop two different skills. When used together, the two pages develop the ability to read the same material for two different purposes. These pages may also be used separately if you prefer.
- Bonus skills are also listed on the inside back cover. Though these are no less important than the primary skills, they are called bonus skills because they are introduced or reinforced in addition to the primary focus of a given page.
- Pages are designed to provide for independent work and easy checking, as well as for a solid learning experience in an enjoyable context. Some pages, as noted in the bonus skills list, also suggest follow-up activities.

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EDCON

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Printed in U.S.A.
Z111
ePDF 0-8481-0810-8
ePDF 978-0-8481-0810-6

Name _____

Read About Flow Charts



What is a flow chart? Look at the right of the page and you will see. A flow chart is a diagram or drawing in which something is to be done.


Look at the top box. It tells you what to do first.

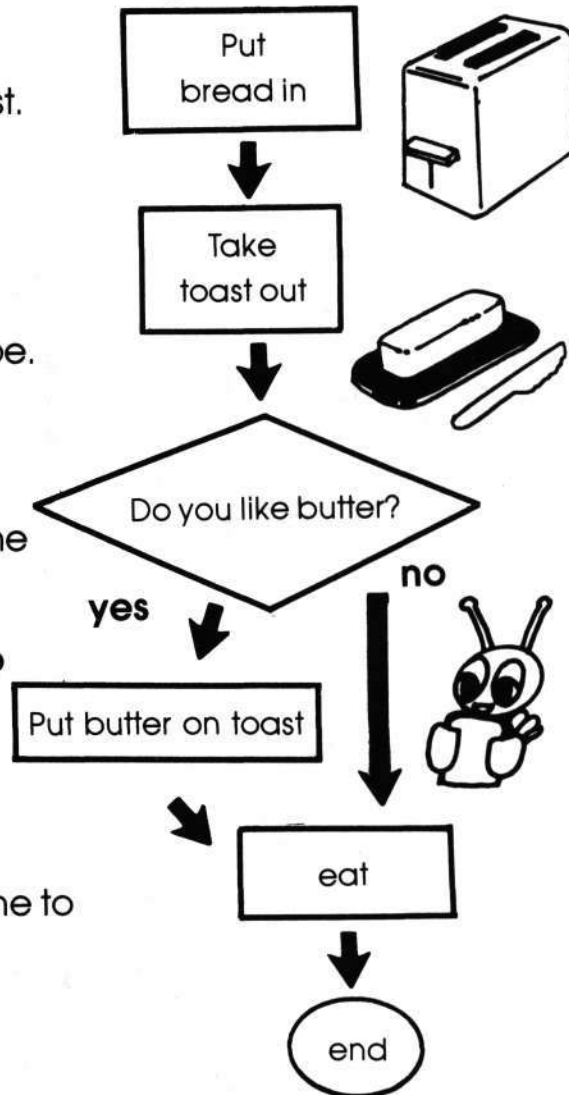
The arrow points to the next box. That box tells you what to do next.

The second arrow points to a diamond shape. Inside the diamond is a question.


If your answer to the question is **yes**, follow the arrow that says **yes**. If your answer to the question is **no**, follow the arrow that says **no**.

Follow the arrow to the next box.

This sign:  means that you have come to the end of the flow chart.



Now finish the sentences below.

1. A flow chart is _____.
2. The top box tells _____.
3. Inside the diamond shape is a _____.
4. If your answer is no, follow the _____ that says no.
5. The sign  means _____.

Name _____



Here is a flow chart. Start at the top and read down. Follow the directions.

Write the words
can, fun, and be
in boxes 1, 2, 3 at
the bottom of the
page.



Write the words
Flow charts in the
biggest box at the
bottom of the page.



Do
you have
scissors and
paste?

no

yes

Get scissors
and paste.

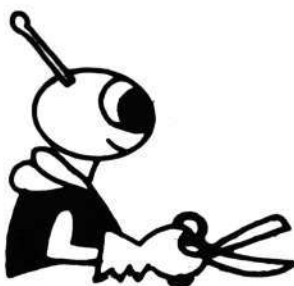


Cut out all the boxes
at the bottom of the
page.



Paste the boxes on the
top of the page
so they make a sentence.

END



1

2

3

Name _____

WRITING A FLOW CHART



The directions below are all mixed up.
Think about the order in which they should
be. Write the directions in the right order
on the flow chart, starting at the top.

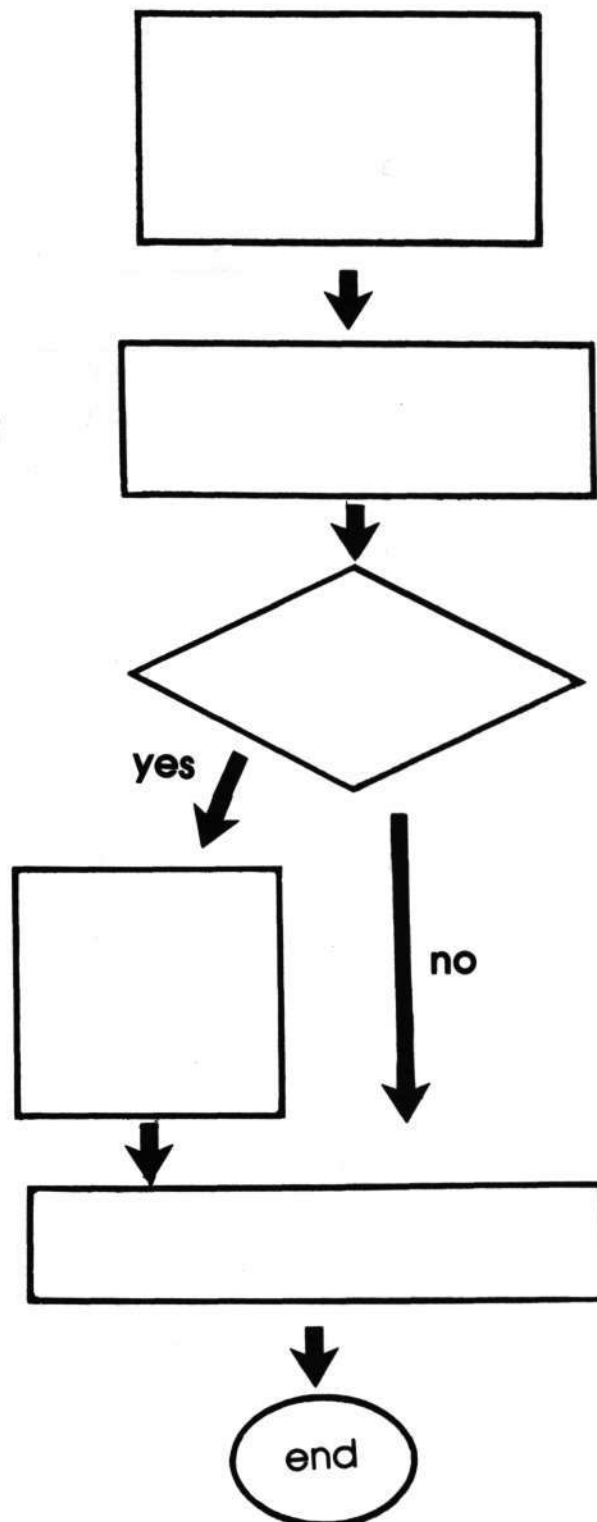
Do you like rolls?

Eat hot dogs.

Buy hot dogs.

Put hot dogs in rolls.

Cook hot dogs.



Name _____

Making a Flow Chart

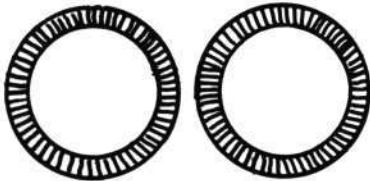
The flow chart will tell you how to make a flying saucer. But first you have to make the flow chart! Cut out the pieces below. Paste them in order to complete the flow chart at the right. Remember to start at the top.

Glue the two paper plates together.

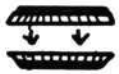


end

Take two paper plates.



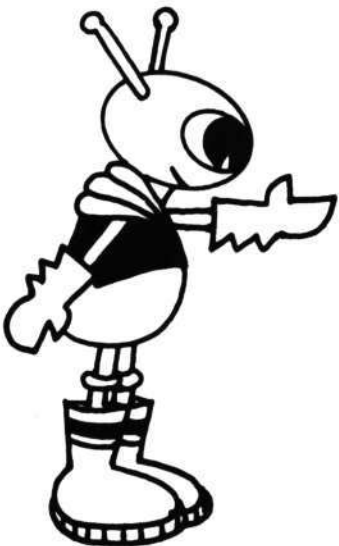
Place one paper plate upside down on top of the other.



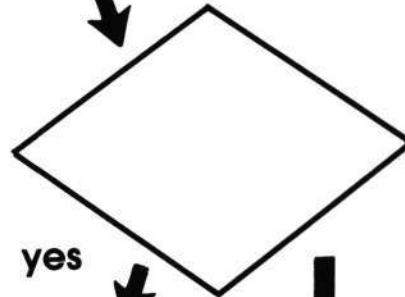
Color the paper plates.



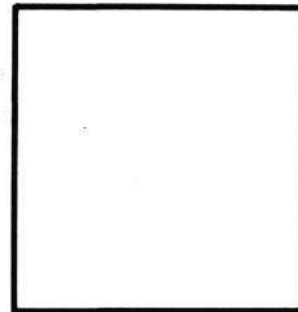
Do you want to color your flying saucer?



How to Make a Flying Saucer



yes



no

