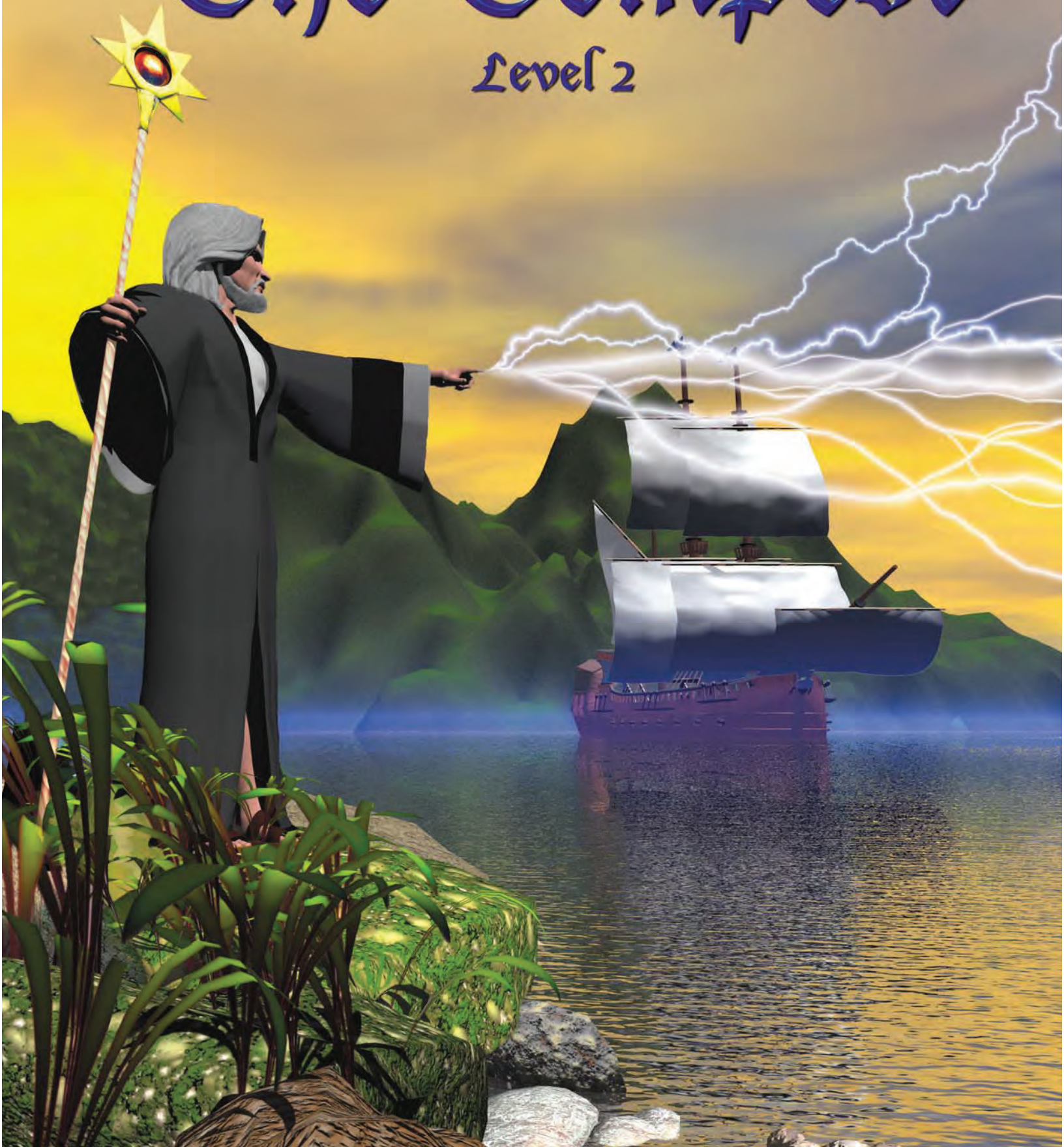


William Shakespeare's

The Tempest

Level 2



"Easy Reading Old World Literature"

The Tempest

LEVEL 2

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~Deborah A. Denson

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The Tempest

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About the Author

William Shakespeare was born in 1564, in Stratford-on-Avon, a city in England. His mother's name was Mary Arden. His father, John, was a wealthy businessman. There is very little known about William Shakespeare's early life. It is believed that he attended a local grammar school where the students learned Latin, public speaking, and religion. Shakespeare married Anne Hathaway in 1582. They had three children, Susanna, Hamnet, and Judith. In 1584, Shakespeare left Stratford and went to London.

By 1592, Shakespeare was a well-known actor and playwright. In 1599, Shakespeare, along with others, opened up the Globe Theatre. In the early 1600's, Shakespeare's company worked under King James I and became known as the King's Men. In 1608, the King's Men acquired the Blackfriars Theatre, which became their winter home. In 1613, the Globe was destroyed in a fire and was rebuilt a year later. However, by that time, Shakespeare had retired from writing. Shakespeare died in his hometown of Stratford on April 23, 1616.

Interdisciplinary Teaching Suggestions

Language Arts:

Build a Theatre: In 1599, the Globe Theatre was built in Southwark, London, where Shakespeare's plays were performed. Research and construct the Globe Theatre.

Create a Picture Book: Each student must pick a character from the story and create their own picture book based on their character's journey in the story.

Math:

Compare Prices: What was the average cost of food, shelter, and clothing? How were goods and services paid for in Shakespeare's time?

Science:

Study Earthquakes: During Shakespeare's life, in 1580 there was an earthquake in London. What causes earthquakes? What was the effect of this event on London?

Social Studies:

Compare Lifestyles: During Shakespeare's life, in 1607, the first English settlement was established in Jamestown, Virginia. Research and compare life in Jamestown and life in London during Shakespeare's time. Create models of each society.

Geography:

Create a Map: Research and compare Europe in Shakespeare's time and today. Break students up into two groups. Have one group create a map of Europe then and the other group create a map of Europe today.

General:

Create a Classroom Bulletin Board: Break up students into small groups. Make each group responsible for an area of the bulletin board that pertains to the story. Create a story cluster describing literary elements from the story, for example: setting, characters, and plot.

WORDS USED

Story 1	Story 2	Story 3	Story 4	Story 5
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KEY WORDS

brother	air	carry	cut	angry
care	belong	drown	follow	crawled
king	hide	food	lion	frighten
magic	swim	love	neck	legs
shout	watch	teach	visit	smells
storm	yourself	wood	world	strange

NECESSARY WORDS

cell	free	become	daughter	hate
duke	serve	monster	dead	heaven
island	shape	music	marry	shirt
robe	spirit	plan	promise	
sails	tempest	pretend		
sailor	trapped	son		
sink	witch	sword		

Story 6	Story 7	Story 8	Story 9	Story 10
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KEY WORDS

hit	believe	join	chase	feel
listen	himself	leave	clothes	place
tired	hungry	remember	later	safe
true	hurt	such	mud	sorry
voice	kill	suddenly	quiet	wise
wild	table	wrong	wear	wonderful

NECESSARY WORDS

dream	crazy	amazed	fancy	forgive
gather	feast	forever	lose	promised
hang	vanish	masque	none	
lie		stuff		

The Storm

PREPARATION

Key Words

brother	(bruTH'ər)	a boy who has the same mother and father as the other children in the family <i>My <u>brother</u> and I try not to fight.</i>
care	(kâr)	to feel about someone or something <i>My mother and father <u>care</u> about me and my brother.</i>
king	(king)	a man who is in charge of a country <i>The <u>king</u> lived in a palace.</i>
magic	(maj'ik)	the use of words or tricks to change things <i>The fairy played a <u>magic</u> trick on the king.</i>
shout	(shout)	to speak loudly <i>The teacher had to <u>shout</u> over the noise.</i>
storm	(stôrm)	a heavy snow or rain with a strong wind <i>School was closed today because of the <u>storm</u>.</i>

The Storm

Necessary Words

cell	(sel)	a small room in which someone lives <i>They locked the robber inside the <u>cell</u>.</i>
duke	(dük)	a man who rules third in line under a king and a prince <i>The <u>duke</u> worked hard for the king.</i>
island	(ī'lənd)	a piece of land that has water all around <i>He wanted to live on an <u>island</u> and fish all day.</i>
robe	(rōb)	a loose, long coat that reaches the ground <i>The king put on a <u>robe</u> before leaving the palace.</i>
sails	(sālz)	pieces of cloth on a boat used to catch the wind <i>The girl made <u>sails</u> for her toy boat from an old dress.</i>
sailor	(sā'lər)	a person who works on a boat <i>The <u>sailor</u> liked to watch for whales from his boat.</i>
sink	(singk)	to fall deeper into water <i>The waves are so big the boat might <u>sink</u>.</i>

People

Gonzalo	one of the king's men, who is an honest and kind old man
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Places

Milan	a part of northern Italy, a country in Europe.
Naples	a part of southern Italy, a country in Europe.

The Storm



The sailors try to keep the boat from sinking.

- Preview:**
1. Read the name of the story.
 2. Look at the picture.
 3. Read the sentence under the picture.
 4. Read the first three paragraphs of the story.
 5. Then answer the following question.

You learned from your preview that

- ☐ a. the sea is quiet.
- ☐ b. it's a sunny day.
- ☐ c. the king is on the boat.
- ☐ d. the storm is quiet.

Turn to the Comprehension Check on page 10 for the right answer.

Now read the story.

Read on to find out what happens to the boat.

The Storm

"Hurry, hurry!" The sailors had to shout over the noise of the storm. "We are near the island. Take in the sails!"

"We better not sink!" Antonio, the Duke of Milan, shouted to the sailors. "King Alonso of Naples is on this boat."

"The storm does not care about the king," said a sailor. "If we could stop the storm, we would."

"You don't know what you are doing," the Duke said.

"Stay out of our way!" said the sailor. "You are helping the storm!"

They heard a noise from under the boat. "Water is coming in! All is lost! All is lost!" shouted the sailors. The boat began to sink into the dark water.

On the island, Miranda heard their cry. "Father," she asked, "did your magic bring this storm? I wish I could help those people."

"I know you care about them," said Prospero. "They are all fine. It is a trick.

I made it look as if their boat went down."

Prospero walked to their little cell on the hill. "Take my magic robe from me," he said to Miranda. Then, Prospero put his robe on the ground. Miranda sat next to him.

"I never told you who we are or where we came from," Prospero said. "This cell is our home now. But we could have much more. You see, I am the Duke of Milan."

Prospero told her that twelve years before, they lived in Milan. Miranda was not yet three. Prospero wanted more time to read his books. He let his brother Antonio do some of his work. Then he let Antonio do all of his work. Soon Prospero did not know what was going on in Milan.

Antonio wanted to be the Duke of Milan. He could not be the duke as long as Prospero lived. Antonio went to King Alonso and said he would give money to the king each year. The king said he would help Antonio to be Duke.

One night, King Alonso

of Naples and his men took over Milan. They put Prospero and Miranda into an old boat far out on the water. The boat did not have sails. Prospero did not know where they were or where they were going. They were all alone.

"My brother did not want us to live," said Prospero. "But a man named Gonzalo helped us. He put things to eat, good water, and my books in the boat."

Prospero put on his robe again. "If Gonzalo had not helped us, we could not have made it to this island."

"What does this have to do with the storm?" asked Miranda.

"My brother and the king were on the boat that sank. They jumped into the water. They will be here soon," Prospero said.

"What will you do with them?" asked Miranda.

"The time is right for my magic. I must do something now. If I don't, my work will come to nothing," said Prospero. "You will sleep now Miranda." Under his magic, she went to sleep.

The Storm

COMPREHENSION CHECK

Choose the best answer.

Preview Answer:
c. the king is on the boat.

- ① Antonio
 - ☐ a. is not a nice person.
 - ☐ b. is a good brother.
 - ☐ c. made the boat sink.
 - ☐ d. knows magic.
2. Prospero used his magic to make
 - ☐ a. the storm.
 - ☐ b. his brother a duke.
 - ☐ c. his brother a king.
 - ☐ d. a robe.
3. Prospero is
 - ☐ a. Miranda's brother.
 - ☐ b. Antonio's brother.
 - ☐ c. the king's brother.
 - ☐ d. a sailor.
4. Miranda is
 - ☐ a. the king's daughter.
 - ☐ b. the name of the boat.
 - ☐ c. Prospero's daughter.
 - ☐ d. Antonio's daughter.
5. Who helped Antonio become the Duke of Milan?
 - ☐ a. Prospero
 - ☐ b. Miranda
 - ☐ c. King Alonso
 - ☐ d. The sailors
- ⑥ Who is the *real* Duke of Milan?
 - ☐ a. Alonso
 - ☐ b. Antonio
 - ☐ c. Miranda
 - ☐ d. Prospero
7. How many years have Miranda and Prospero lived on the island?
 - ☐ a. Nine
 - ☐ b. Ten
 - ☐ c. Eleven
 - ☐ d. Twelve
8. Who helped Prospero and Miranda to live on the boat?
 - ☐ a. A sailor
 - ☐ b. Gonzalo
 - ☐ c. Antonio
 - ☐ d. Alonso
- △ 9. Another name for this story could be
 - ☐ a. "The Magic Storm."
 - ☐ b. "The Magic Robe."
 - ☐ c. "The Magic Brothers."
 - ☐ d. "The Magic Boat."
10. This story is mainly about
 - ☐ a. Miranda sleeping.
 - ☐ b. living on a boat.
 - ☐ c. living in a cell.
 - ☐ d. Prospero using magic to make a storm so his brother will come to the island.

Check your answers with the key on page 67.

This page may be reproduced for classroom use.

The Storm

VOCABULARY CHECK

brother	care	king	magic	shout	storm
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I. Sentences to Finish

Fill in the blank in each sentence with the correct word from the box above.

1. We couldn't have our picnic because of the _____.
2. John had to _____ over the noise of the airplane.
3. My _____ and I made our mother a cake for her birthday.
4. The _____ rode his horse in the parade.
5. My mother helped my aunt take _____ of her new baby.
6. The circus clown did a _____ trick in the show.

II. Word Search

All the words from the box above are hidden in the puzzle below. They may be written from left to right, up and down, or on an angle. As you find each word, put a circle around it. One word, that is not a key word, has been done for you.

B	T	A	G	K	C	S	H
M	A	G	I	C	A	W	Q
V	S	S	T	O	R	M	A
B	R	O	T	H	E	R	S
M	L	K	J	H	F	D	H
G	N	I	B	V	C	X	O
K	I	N	G	W	Q	Z	U
S	D	F	H	J	O	R	T

Check your answers with the key on page 69.

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